

Collège Sévigné

Middle School
International Section
2017-2018

Presentation

Collège Sévigné offers a bilingual and bicultural English speaking section in Middle school and an American International section with the American International option of the Baccalaureate (OIB) in High school.

These are sections, and not classes, which means that for all French speaking courses, pupils are mixed with non-bilingual students.

Oral and written proficiency in both French and English is required in order to be able to attend these sections.

Schedule

Yearly Planning

September 2017:

Bilingual and Bi-cultural Section: 6^{ème}, 5^{ème} et 4^{ème}

American International option of the Baccalaureate (OIB) : 2^{nde} et 1^{ère}

Schedule

Yearly Planning

September 2018: All middle school and high school grades will be offered in the bilingual and in the international sections:

Opening of the bilingual and bi-cultural section in 3ème. At the end of their 3ème (9th grade) pupils will sit the Diplôme National du Brevet exam (Option Internationale: pending approval from the Ministry of National Education). They will also follow a two year preparation (during 3ème and 2nde) for the **IGCSE** (International General Certificate of Secondary Education) in English Literature and Language.

Opening of the Terminale OIB section américaine (Pending approval from the Ministry of National Education).

Schedule

6eme Timetable

Subjects taught in French	Subjects taught in English (native teachers)
French – 4,5 hrs	English (Literature, Language, Civilization) 4,5 hrs
Hist/Geo and Civics – 3 hrs	Hist/Geo and Civics – 2 hrs
Maths – 4,5 hrs	Biology – 1,5 hrs
Physics – 1,5 hrs	Technology - 1hr
Arts and Crafts - 1hr	
Music – 1 hr	
Physical Education – 4 hrs	
English Conversation/Theatre – 30 min	English Writing Workshops – 30 min
Total Hours: 29 hrs per week	

Schedule

5eme Timetable

Subjects taught in French	Subjects taught in English by native teachers
French – 4,5 hrs	English (Literature, language and civilization) – 4,5 hrs
Hist/Geo and Civics – 3 hrs	Hist/Geo and Civics – 2 hrs
Maths – 3 hrs	Physics – 1,5 hrs
Biology – 1,5 hrs	Technology – 1 hr
Foreign language 2 (German, Italian or Spanish) – 2,5 hrs	
Arts and Crafts – 1 hr	
Music – 1 hr	
Physical Education – 3 hrs	
English Conversation/Theatre – 30 min	English Writing Workshop – 30 min
Total of 29,5 hours per week	Optional: Latin – 2 hrs

Schedule

4eme Timetable

Subjects Taught in French	Subjects taught in English (by native teachers)
French – 4,5 hrs	English (Literature, Language and Civilization) – 4,5 hrs
Hist/Geo and Civics – 3 hrs	Hist/Geo and Civics – 2 hrs
Maths – 3,5 hrs	Biology – 1,5 hrs
Physics – 1,5 hrs	Technology – 1 hr
Foreign language 2 (German, Italian and Spanish) – 2,5 hrs	
Arts and Crafts – 1 hr	
Music – 1 hr	
Physical Education – 3 hrs	
Total Hours – 29 hrs per week	Optional: Latin – 2 hrs

Programs

An overview of the subjects taught in English

English

Student Textbook: Ignite, Oxford University Press. An interactive textbook where students can work on-line both at home and in the classroom. The focus of the method is the study of English as a *subject* as would be taught in England or the US. Some examples of the topics are: mystery stories, Gothic writing, poetry, the news, etc.

Readers: Each year, the class will have 3 to 5 readers. These are authentic novels or plays to be read by the students at home (usually during the breaks) and discussed in class using various hands-on activities to build reading, writing and speaking skills. Some examples from the 5eme class this year are: *Holes*, Louis Sachar; *A Thousand Never Evers*, Shana Burg; *The Shakespeare Stealer*, Gary Blackwood; etc. The students will be taking a trip to the Globe in London to see first hand where the story of *The Shakespeare Stealer* is set and see a play like the main character.

History

It is important to mention that students get **2 additional hours of HG in English**, teaching is based on the French Program but the content is tailored so that case studies are taken as much as possible from English-speaking countries.

Some examples of the topics the students study in History and Geography:

Mesopotamia and development of writing; Greece; Arts in Islam and Vikings;
Medieval Britain; The Americas, etc.

Students also have textbooks in English (US publisher) and there are field trips in English that allow them to consolidate classroom learning.

Some examples of hands-on projects: « History letter exchange » with middle school in Istanbul; Workshop visit to Musée du Quai Branly in English on « Cultures in the Americas »; Institut du Monde Arabe 2 hr workshop and visit.

Science

Same core content of the 6eme French program however:

The classes are all given in English.

With the American curriculum approach (more hands on scientific method).

Classes involve: topic lesson (multimedia), group work, games, pair-work, group discussions, individual projects and essays.

Some examples of Laboratory classes: experimenting using the scientific method; microscopic observations of plant and animal cells; plant function and development (lentil, bean, wheat, fennel); animal development (zebrafish); classifying living things using “clady bags” (cladistics); making a dichotomous tree; etc.

Field trips to consolidate classroom and laboratory learning.

Technology

Classes are all done in English in a computer laboratory with a native speaker.

Details of the program:

6EME - The focus is on introducing students to using the internet as a research tool, and to discern fact from fabrication. This year students have been learning the basics of using a word document, layout, font, and have been carrying out research projects on small topics, handing work in via email, printing it out, giving short oral reports on their work, or making power point presentations.

5EME: the focus here is on more intensive task based research assignments, as well as building projects which incorporate both positive and negative reactions to their topics. Projections of short films, interviews, and reports become the basis for discussion. We are also looking at ways the internet can be used as a creative tool, sampling a wide variety of materials online to form a coherent mosaic of information.

Conversation/Writing Workshops

Conversations classes use picture books, songs, film and audio to build vocabulary and work on register. Bilingual conversation classes take the form of debates, discussion groups, small group performances of improvised sketches and are more theatre based.

The idea of using this time as a writing workshop for the bilingual students is also in progress. This would help the bilingual students consolidate their skills in written comprehension and expression (grammar points, punctuation, creative tools for expression, etc) all the while using fun activities.

Exams

6eme	K.E.T. (Key for schools; level A2 – B1 for basic users)
4eme	P.E.T. (Preliminary for schools; level B1 to B2 for independent users)
3eme	Brevet and Brevet International
2nd	IGCSE in English Language and Literature (level C1, fluent users)
Ter	OIB – International Option, American Section (level C2, bilingual fluent users)

Exchanges and Travelling

Throughout the middle school and high school years, the students will be offered several school trips in all subjects. Here are some of the ones being offered currently in English:

5eme – Bilingual class trip to Canterbury and London based on the History and English programs.

4eme – Exchange trip with the Washington International School in Washington, DC. Based on the History and English programs.

3eme – Exchange trip with a school in Manchester. Based on the English program.

2nd – *in process*, an exchange with German Town Academy in Philadelphia. This would be a long term exchange for a small number of students.

1ere/Ter – Exchange trip with a school in Chicago. Based on the Science program.

Extra Activities

The students are offered various clubs and workshops during lunch breaks and after school hours. A few of these in English are:

Debate Club – an excellent way to enhance speaking skills and teamwork. The long term project is for the club to represent the school in competitions around Europe and the US.

Drama workshops – depending on the class trips, students can do drama workshops with the Globe theatre in London. Last year the 6eme class participated and this year it will be the 5eme class. The students will then use their skills to perform for the parents at the end of the year.

Spelling Bee – in 6eme, the bilingual class participates in a spelling bee with the American Library in Paris.

Poetry by Heart – in high school, the students can enter this national contest for poetry recitals. In middle school we follow the same format and do this in the class, this year it will be in 5eme.

Admissions

For 6^{ème}:

Application form downloadable on our website (“Inscriptions” entry).

+ In January, all applicants will sit a test in French, Maths and English.

Other Middle school levels:

Application form downloadable on our website (“Inscriptions” entry).

+ All applicants will have an interview with a teacher from the Bilingual section

Tuition Fees

Tuition fees:

For 2017-2018, tuition fees for **Junior High School** will be **2900 € / year.**

For 2017-2018, tuition fees for **High School** will be **3050 € / year.**

Additional charge for the Bilingual and bicultural / International section: **1100 € / year.**