



Collège Sévigné

from 6th – 12th Grade (Sixième to Terminale)

Quality Teaching,
A Bilingual and Bicultural Project,
An Educational Ambition for Every Student



Collège Sévigné was founded in 1880, and was the first institution in Paris to offer quality education to young girls. Adorned by the emblematic figure of Mathilde Salomon, the school's founding Headmistress from 1883 to 1909, the school has participated in the secular and republican movements of the Third Republic. Pioneer in the educational field, our establishment has fostered its tradition of humanism, excellence and educational openness.

For the past five years, faithful to these three foundational pillars, Collège Sévigné has developed a Bilingual section from Kindergarten to 12th Grade.

In the Primary School (Kindergarten to 5th Grade), all of the students take half their classes with anglophone teachers who are native speakers and the other half with francophone teachers. Whether or not they are bilingual by birth or family, they will acquire a strong command of the English language and a deep knowledge of Anglo-Saxon cultures.

At Middle School (6th – 9th Grade), the goal is to prepare all students, bilingual or non-bilingual, for the National Diploma of the Brevet by teaching the French curriculum in all disciplines which must be taught at Secondary level. The Bilingual Section offers additional courses and prepares students (beginning September 2019) for the IGSCCE in English Literature and Language to be taken at the end of 10th Grade (Seconde).

The High School (10th–12th Grade) is made up of students from Sévigné, without internal selection, and students transfers. There are three classes in 9th Grade (Troisième) increasing to four classes in 10th Grade (Seconde), so we are open to receiving new students from other schools. The Bilingual Section embarks on the Option International Baccalaureate Program (OIB American Section). We will have about 60 students in the International Section to start 10th Grade in September 2019, which makes up half the Grade.

In the Middle School, like the High School, bilingual students are distributed in all classes of each Grade level. In essence, our project at Sévigné is to cultivate openness and mutual enrichment between bilingual and non-bilingual students as part of the same educational community.

Over the past several years, the educational project of Collège Sévigné is centered around our 'projet d'établissement' (school project). This project is common to the Primary, Middle and High School levels, and each institution develops it, according to its needs. The four tenants of this project are as follows :

1. To focus on the individual needs of each student.
2. To foster a spirit of critical thinking and excellence.
3. To have a spirit of innovation towards the world of today and the possibilities in the future.
4. To place cooperation at the heart of our educational community.

1. FOCUSING ON THE INDIVIDUAL NEEDS OF EACH STUDENT

Collège Sévigné wishes to provide a solid, structured and secular education to each student and each individual is encouraged to push themselves intellectually, as far as possible, through motivation, progress and ultimately fulfilment. While the workload is important, we make sure each student is taught how to deal with stress, and we do not encourage a spirit of competition or selectiveness. What matters to us, is that the path that each student constructs, is built on tenacity and focus, as they navigate through adolescence.

Those students whose appetite for learning knows no bounds, can find intellectual nourishment through the many options offered here. The only limit being our centralised timetable which can sometimes impose a choice.

Students who need to be encouraged and reassured can find help in many places within the school. The education team and staff members alike are willing to give their time and help to assist students in a variety of ways.

In this age of social networks, Collège Sévigné is working on the notion of our 'digital identity'. We aim to guide and instruct students about their online identity, their presence in online communities and interacting in the digital world, whilst providing vigilance and discernment.

Throughout their schooling, both students and parents can rely on our variety of teams that are available around the school. These consist of assistants, teachers, the senior education consultant, the director of studies, the guidance counselor, nurses and school doctor, assistant to the Principal and the Principal.

In the Bilingual Section, the coordinating teacher is available for students and their parents. We are aware that the workload and timetable are heavier for the Bilingual students, so we make sure that we are accommodating and available to them.

2. TO FOSTER A SPIRIT OF EXCELLENCE AND CRITICAL THINKING

Collège Sévigné is attached to the Greco-Latin roots of Western Culture. This attachment has led to a journey that has been built around Humanities. In 6th and 7th Grade (6^{ème} and 5^{ème}), all students will be introduced to the ancient languages and cultures before choosing to continue, or not, with Greek and Latin (it is possible to choose both languages). In high school, in the current literary stream, one module centres on eloquence through the entry into Classical Letters.

Although we are deeply attached to this tradition, it is one that is resolutely anchored in the world today. The work in Humanities particularly focuses on written expression, in all subjects, as well as oral expression, which is from now on, the subject of a specific module in 9th Grade (2nd).

At Sévigné, excellence is both a requirement and a continuing goal. Supported by a team of involved, motivated and carefully recruited teachers, it encourages each student to deepen their learning. All of the disciplinary fields are found to be surrounded by this: literary, scientific, linguistic; all are equally valued in how teaching is scheduled.

Whatever path students take after finishing their Baccalaureate, we want our students to leave Sévigné having mastered the skills required to succeed in their careers. From past years, about a quarter of students enter preparatory class as a requirement for their chosen University, a growing number study abroad and half go directly to University.

Critical thinking is also a key skill that is nurtured throughout each students' learning. During Grade 6-8, Media Studies is taught by our Documentalist Teacher, and through various activities, written or oral which punctuate each year, students are invited to question their acquired knowledge.

The reform of the High School (Lycée), which will change the organisation of 11th Grade (1^{er}) classes from September 2019, is currently a subject of discussion amongst the teams at Collège Sévigné. A detailed program will be ready in February 2019.

The Bilingual Section prepares students for the Cambridge Exams (PET and KET) followed by the IGCSE in Grade 9 and 10 (3^{ème} and 2nd). In High School, students will then take the OIB in addition to their BAC exams, depending on which stream they choose. We anticipate the evolution of the OIB along with the reform of the High School.

Throughout the Bilingual Program (from 6th–12th Grade) students will develop their ability to analyse, argue and express themselves both in written and spoken work. These objectives concretely align with those of our establishment.

3. TO NURTURE A SPIRIT OF INNOVATION TOWARDS THE WORLD OF TODAY AND THE POSSIBILITIES OF THE FUTURE

Collège Sévigné has seized digital tools: since the beginning of the 2018 school year, all Grade 6-9 students have an iPad on which their digital textbooks and educational applications replace the old textbooks. Alongside notebooks and printed books, which will remain in use, these tablets offer a new way of working, in class or at home, alone or with others.

Long-term training has helped to prepare teachers for this change, and one of the teachers, a digital expert and reference, provides training for all students.

The implementation of this tool, prepared with the educational community, is also accompanied by a long term reflective process in order to analyze the effects, positive and negative, of the iPad. Used with discernment, it remains a tool and does not become the sole vector of learning. This will also be set up in the high school in the near future.

Innovation is also reflected in the bilingual project: the intermingling of students, the exchanges between Anglophone and Francophone teachers, the international openness linked to this section, all constitute elements that enrich the teaching. Each system, French and English, retains its identity, but it is exactly their juxtaposition which is conducive to the circulation of ideas.

Innovation can also be seen in the educational devices, set up to meet the needs of our students: a writing workshop in 6th Grade, an editing workshop in 9th Grade, an oral preparation workshop in 11th Grade and a module of maths support in High School.

Lastly, Collège Sévigné attaches particular importance to the cultural openness of its students: there are many class outings for all year groups; to the theatre or to see exhibitions and frequent trips within France or abroad (however, care must be taken to ensure they do not interrupt the continuity of their classes). Upon returning from these experiences, oral assignments lead students to develop a personal and critical reflection on these experiences.

4. TO PLACE COOPERATION AT THE HEART OF OUR EDUCATIONAL COMMUNITY

Outside of class, students can participate in workshops of all kinds, which can change depending on the year (board games, school musical, school newspaper, sports associations etc.). In the bilingual section, the Debate Club invites students to develop their argumentative and debating skills.

Because of the size of our establishment, it is easy to work with others and to exchange between students of different levels, with respect and kindness.

In addition, parents have their place in this educational adventure. They are regularly informed:

- On a daily basis, through the Ecole Directe digital work area, where they can follow the schooling of their child, send and receive messages and find documents distributed by the school or contact teachers.
- Periodically, they receive more general information about the life of the establishment.
- Information meetings punctuate the year, according to the deadlines of each level.
- Parent/teacher meetings are organised during the year, in addition to possible exchanges at any time according to the students' needs.

The Parents' Association (APE - L'Association des Parents d'Elèves) also plays an important role at Sévigné: it regularly communicates with management to convey questions and comments, and strives to guide and inform parents during their child's schooling.

The relationship of trust, established between families and our establishment during the registration of their child, remains a precious base to which we are mindful.

TEACHING HOURS

Timetables, Year Group by Year Group (Tables are below)

6th Grade (Sixième)

Hours are indicated per week, per student

Teaching for all students (in French) :	
French	4.5hrs
Writing Workshop	0.5hrs
Humanites (ancient languages and cultures)	1hr
History and Geography	3hrs
Maths	4.5hrs
Physics and Chemistry	1hr
Technology	0.5hrs
Music	1hr
Art	1hr
Physical Education (EPS - Éducation Physique et Sportive)	4hrs
For students in the Non-Bilingual Section :	
English Non-Bilingual	4hrs
Biology (SVT – Sciences de la Vie et de la Terre)	1.5hrs
For students in the Bilingual Section :	
Bilingual English	5.5hrs
Social Studies (<i>In English</i>)	2hrs
Biology (<i>In English</i>)	2hrs

In the bilingual section, students have 4 hours more hours than other students. They have a total of **9.5 hours of classes in English**. All other courses are taught in French with non-bilingual classmates.

Bilingual students are divided into the three classes per Year Group. For classes specific to the bilingual section, they are grouped into two heterogeneous groups.

7th Grade (Cinquième)

Hours are indicated per week, per student

Teaching for all students (in French)	
French	4.5hrs
Writing Workshop	0.5hrs
Humanites (Ancient languages and cultures)	2hrs
History/Geography and Moral and Civic Education	3hrs
Language (Langue Vivante 2 : German or Italian or Spanish)	2.5hrs
Maths	4hrs
Biology (SVT – Sciences de la Vie et de la Terre)	1.5hr
Technology	0.5hrs
Music	1hr
Art	1hr
Physical Education (EPS - Éducation Physique et Sportive)	3hrs
For students in the Non-Bilingual Section :	
English Non-Bilingual	3hrs
Physics and Chemistry	1.5hrs
For students in the Bilingual Section :	
Bilingual English	5.5hrs
Social Studies (<i>In English</i>)	2hrs
Physics (<i>In English</i>)	1.5hrs

In the bilingual section, students have 4.5 hours more hours than other students. They have a total of **9 hours of classes in English**. All other courses are taught in French with non-bilingual classmates.

Bilingual students are divided into the three classes per Year Group. For classes specific to the bilingual section, they are grouped into two heterogeneous groups.

8th Grade (Quatrième)

Hours are indicated per week, per student

Teaching for all students (in French)	
French	4.5hrs
History/Geography and Moral and Civic Education	3hrs
Language (Langue Vivante 2 : German or Italian or Spanish)	2.5hrs
Maths	4hrs
Algorithms	1hr
Physics and Chemistry	1.5hrs
Technology	0.5hrs
Music	1hr
Art	1hr
Physical Education (EPS - Éducation Physique et Sportive)	3hrs
Options :	
Latin	3hrs
Greek (it is possible to choose Latin AND Greek)	3hrs
For students in the Non-Bilingual Section :	
English Non-Bilingual	3hrs
Biology (SVT – Sciences de la Vie et de la Terre)	1.5hrs
For students in the Bilingual Section :	
Bilingual English	5.5hrs
Social Studies (<i>In English</i>)	2hrs
Biology (<i>In English</i>)	1.5hrs

In the bilingual section, students have 3.5 hours more hours than other students. They have a total of **9 hours of classes in English**. All other courses are taught in French with non-bilingual classmates.

Bilingual students are divided into the three classes per Year Group. For classes specific to the bilingual section, they are grouped into two heterogeneous groups.

9th Grade (Troisième)

Hours are indicated per week, per student

Teaching for all students (in French)	
French	4.5hrs
Editing Workshop	0.5hrs
History/Geography and Moral and Civic Education	3.5hrs
Language (Langue Vivante 2 : German or Italian or Spanish)	2.5hrs
Maths	3.5hrs
Algorithms	1hr
Physics and Chemistry	1.5hrs
Biology (SVT – Sciences de la Vie et de la Terre)	1.5hrs
Technology	1hrs
Music	1hr
Art	1hr
Physical Education (EPS - Éducation Physique et Sportive)	3hrs
Options :	
Latin	3hrs
Greek (it is possible to choose Latin AND Greek)	3hrs
Arabic (Langue Vivante 3)	3hrs
For students in the Non-Bilingual Section :	
English Non-Bilingual	3hrs
For students in the Bilingual Section :	
Bilingual English	5.5hrs
Social Studies (<i>In English</i>)	2hrs

In the bilingual section, students have 4.5 hours more hours than other students. They have a total of **7.5 hours of classes in English**. All other courses are taught in French with non-bilingual classmates. All students will prepare for the Brevet (le Diplôme National du Brevet).

Bilingual students are divided into the three classes per Year Group. For classes specific to the bilingual section, they are grouped into two heterogeneous groups. All Bilingual students will study the IGCSE in English Literature (0486) and English: First Language (0500) as part of a two year program. Students will take the exams at the end of 10th Grade (as of September 2019).

10th Grade (Seconde)

Hours are indicated per week, per student, per student in 2018-2019 (The Lycée Reform will indicate the changes in September 2019)

Teaching for all students (in French)	
French	4.5hrs
Language (Langue Vivante 2 : German or Italian or Spanish)	2.5hrs
Economics and Social Science	1.5hrs
Maths	3.5hrs
Maths Workshop	0.5hrs
Rhetoric Workshop	0.5hrs
Physics and Chemistry	3hrs
Biology (SVT – Sciences de la Vie et de la Terre)	1.5hrs
Physical Education (EPS - Éducation Physique et Sportive)	2hrs
Options :	
Latin	3hrs
Greek (it is possible to choose Latin AND Greek)	3hrs
European Section	2hrs
AP X (Maths Extension)	2hrs
For students in the Non-Bilingual Section :	
English Non-Bilingual	3hrs
History/Geography and Moral and Civic Education	3hrs
For students in the Bilingual OIB Section :	
Literature (Anglo-American)	6hrs
History/Geography in English	2hrs
History/Geography in French	2hrs

In the Bilingual OIB section, students have 4h hours more hours than other students. They have a total of **8 hours of classes in English**. All other courses are taught in French with non-bilingual classmates. OIB students are divided into the four classes per Year Group. For classes specific to the bilingual section, they are grouped into two heterogeneous groups.

As of September 2019, Bilingual students will study the IGCSE English Literature (0486) and English: First Language (0500) as part of a two year program. Students will take the exams at the end of 10th Grade.

11th Grade (Première)

The reform of the High School will lead to a new organization of the class of Première in September 2019.

At Sévigné College, this organization will be ready in February 2019.

The impact on the OIB section is not yet known (September 2018).

12th Grade (Terminale)

The reform of the High School will lead to a new organization of the Terminale class only from the start of the school year 2020. In September 2019, the three current courses will continue.

Terminale L (Literature)

Teaching for all L students (in French)	
French Literature	2hrs
Language (Langue Vivante 2 : German or Italian or Spanish)	2hrs
Philosophy	8hrs
Language Support (Langue Vivante 2 : German or Italian or Spanish)	2hrs or 3hrs
Physical Education (EPS - Éducation Physique et Sportive)	2hrs
Personalised Learning (Subject : Eloquence)	2hrs
Options :	
Latin	3hrs
Greek (it is possible to choose Latin AND Greek)	3hrs
European Section	2hrs
Language (Langue Vivante 3 : Arabic in 2019-2020)	3hrs
AP X (Maths Extension)	2hrs
History of Art	1hr
Cinema Studies	3hrs
For students in the Non-Bilingual Section :	
English Literature and Language	1.5hrs
English Non-Bilingual	2hrs
History/Geography and Moral and Civic Education	4hrs
For students in the Bilingual OIB Section :	
Literature (Anglo-American)	6hrs
History/Geography in English	2.5hrs
History/Geography in French	2.5hrs

Terminale ES (Economics and Social Science)

Teaching for all ES students (in French)	
Economics and Social Science	5hrs
Language (Langue Vivante 2 : German or Italian or Spanish)	2hrs
Philosophy	4hrs
Maths	4hrs
Specialised Maths	1.5hrs
Social and Political Science	2hrs
Physical Education (EPS - Éducation Physique et Sportive)	2hrs
Personalised Learning	2hrs
Options :	
Latin	3hrs
Greek (it is possible to choose Latin AND Greek)	3hrs
European Section	2hrs
Language (Langue Vivante 3 : Arabic in 2019-2020)	3hrs
History of Art	1hr
Cinema Studies	3hrs
For students in the Non-Bilingual Section :	
English Non-Bilingual	2hrs
History/Geography and Moral and Civic Education	4hrs
For students in the Bilingual OIB Section :	
Literature (Anglo-American)	6hrs
History/Geography in English	2.5hrs
History/Geography in French	2.5hrs

Terminale S (Science)

Teaching for all S students (in French)	
Maths	7hrs
Biology (SVT – Sciences de la Vie et de la Terre)	4hrs
Physics and Chemistry	5hrs
Speciality (Maths or Biology or Physics/Chemistry)	2hrs
Language (Langue Vivante 2 : German or Italian or Spanish)	2hrs
Philosophy	3hrs
Physical Education (EPS - Éducation Physique et Sportive)	2hrs
Personalised Learning (Subject : Eloquence)	2hrs
Options :	
Latin	3hrs
Greek (it is possible to choose Latin AND Greek)	3hrs
European Section	2hrs
Language (Langue Vivante 3 : Arabic in 2019-2020)	3hrs
AP X (Maths Extension)	2hrs
History of Art	1hr
Cinema Studies	3hrs
For students in the Non-Bilingual Section :	
English Literature and Language	1.5hrs
English Non-Bilingual	2hrs
History/Geography and Moral and Civic Education	4hrs
For students in the Bilingual OIB Section :	
Literature (Anglo-American)	6hrs
History/Geography in English	2.5hrs
History/Geography in French	2.5hrs

TERMS OF ADMISSION AND REGISTRATION:

For Admission into 6th Grade (Sixième):

Download 'Registration Application' file on our website ("Registration" section)
+ French, Maths and English Test in January.

Other Middle School Year Levels:

Download 'Registration Application' file on our website ("Registration" section)
+ Interview with an Anglophone teacher from the Bilingual Section if necessary.

For Admission into 10th Grade (Seconde):

Download 'Registration Application' file on our website ("Registration" section)
If the request is for OIB entry:
+ Specific questionnaire to be completed by the student's current English teacher (downloadable from our website).
+ English Test on the analysis of a text in January (Test duration: 1 hour).

Other High School Levels:

Download 'Registration Application' file on our website ("Registration" section)
+ Interview with an English-speaking teacher of the American International Section if necessary.

www.collegesevigne.org

Students who have been selected will be interviewed with their parents by a teacher, who will then process applications for registration in liaison with management.

Prices:

2018-2019, tuition fees are as follows:

- **€2900 per year in Middle School (6th-9th Grade)**
- **€3050 per year in High School (10th-12th Grade)**

Bilingual Section Secondary/High School OIB :

Additional Supplement €2000 per year

COLLEGE SEVIGNE

Private Secular Secondary School under State contract

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